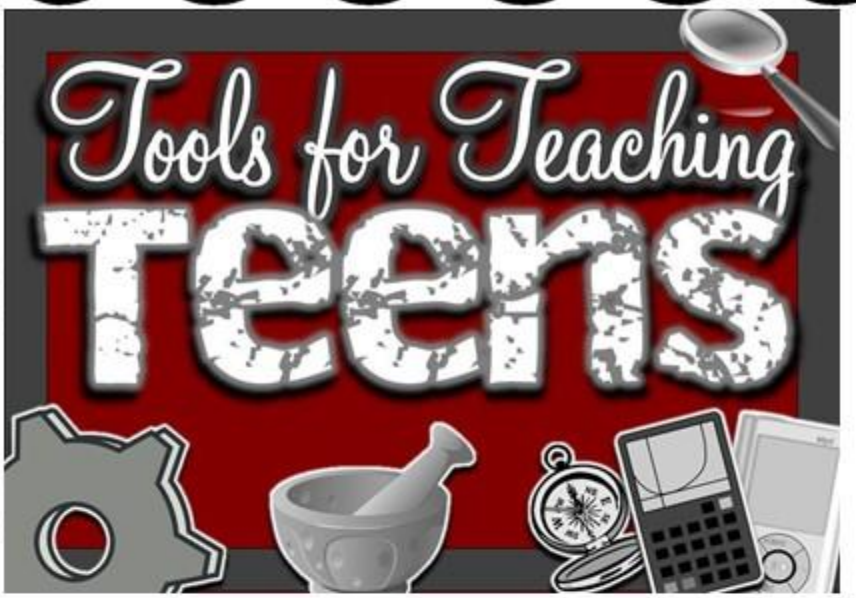

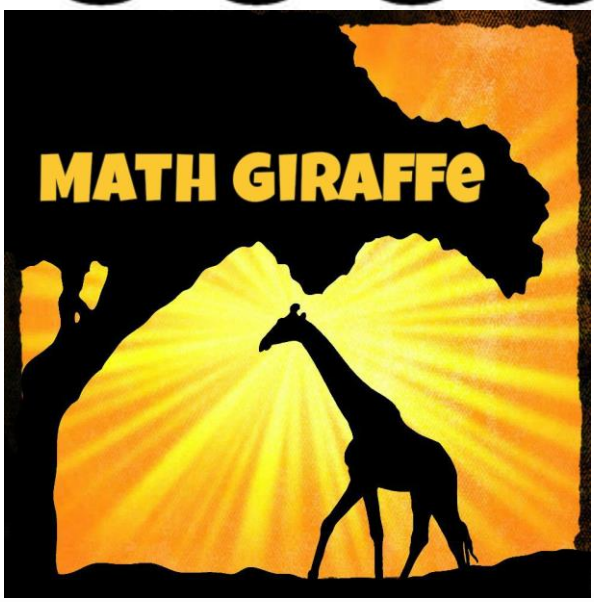

Classroom Tip

When it comes time to enter grades for effort, conduct, and participation, it really helps to have documentation.

Instead of making these grades subjective, keep track with quick footnotes on a spreadsheet for each student. Use my handy "positive and negative" tracking sheet to get an explainable score for each student.

Get to Know the Team

I've taught math to 6th through 12th graders and have a special love for High School Geometry. I enjoy using inquiry-based learning to help students make discoveries.

I have a wonderful husband and beautiful baby girl. We love to spend time at the zoo, the hardware store, and our favorite hiking trails. Read more on my blog at mathgiraffe.com .

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Classroom Management

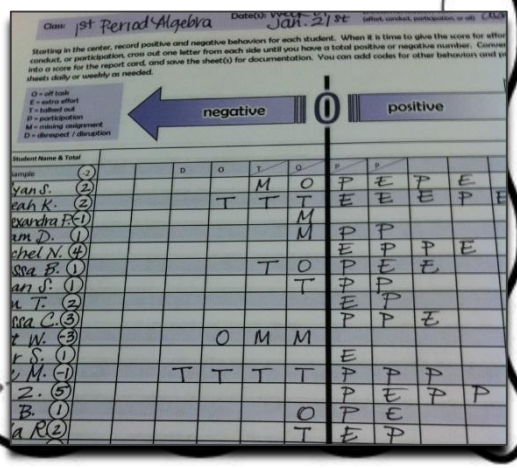
The following resource

Use the printable sheet to track student behaviors throughout the week or quarter. Documenting behavior can sometimes be time consuming, but this particular format works well because it is so quick and easy.

Just enter the letter codes for each behavior as it occurs. Starting in the center at "zero," record positive behaviors to the right of the line, and negative behaviors to the left. Code letters can be added as needed. Print a fresh sheet when it becomes full.

When it comes time to assign grades for effort, conduct, or participation, cross out letters for each student beginning in the middle. You will end up with the leftover letters determining a final score. Use these positive or negative numbers to assign the effort, conduct, or participation grade.

You will have an easy method for keeping these grades objective and will have clear documentation to present to students, parents, and administration.



Class: **Date(s):** **Documentation for:**
(effort, conduct, participation, or all)

Starting in the center, record positive and negative behaviors for each student. When it is time to give the score for effort, conduct, or participation, cross out one letter from each side until you have a total positive or negative number. Convert this into a score for the report card, and save the sheet(s) for documentation. You can add codes for other behaviors and print new sheets daily or weekly as needed.

O = off task
E = extra effort
T = talked out
P = participation
M = missing assignment
D = disrespect / disruption

negative **0** positive

Student Name & Total												
Sample -2			D	O	~~T~~	~~O~~	~~P~~	~~P~~				